

## LIDA 2025 PRELIMINARY PROGRAM

<b>SUNDAY</b> <b>18 May 2025</b>	
6:00 pm to 7:30 pm	<b>Guided City Tour (included with registration)</b>
<b>MONDAY</b> <b>19 May 2025</b>	
8:30-2:00	<b>Registration</b>
9:30-9:45	<b>Opening &amp; Welcome</b> Marie L. Radford, Rutgers University, USA Sanjica Faletar, Faculty of Humanities and Social Sciences, University of Osijek, Croatia
9:45-10:45	<b>IN MEMORIAM: Tefko Saracevic</b> Tatjana Aparac-Jelušić, Croatia
10:45 – 11:15	<b>Coffee Break</b>
11:20 - 12:20	<b>Keynote Speaker</b> Abebe Rorissa, School of Information Sciences and Associate Dean for Faculty Affairs, College of Communication and Information at the University of Tennessee, Knoxville, USA. <b><i>The Content Divide: Contributing Factors and How Libraries and Other Stakeholders Can Address It.</i></b> Introduced by Marie L. Radford, Rutgers University, USA.
12:30-1:30	<b>Concurrent Sessions - Papers</b>
<b>Advancing Research On AI</b> Moderator: Nikolina Peša Pavlović, Department of Information Sciences, University of Zadar, Croatia	
<b>Paper Session</b>	<b>The Blue Marble: A Human-AI Knowledge Synthesis Platform for Environmental Research</b> Lidia Uziel, University of California, Santa Barbara, CA, USA
	<b>Press E.S.C.: Assessing the Effectiveness of AI Tools (Elicit, Scispace, and Consensus) in Literature Review and Research.</b>

	<p>Kate Lora Cruz, Marvin Factor, and Rosendo Rama Jr. De La Salle University - Manila, Philippines</p> <p><b>Verification of Content Generated by Artificial Intelligence</b> Tomislav Jakopiec, Josipa Selthofer &amp; Ines Hocenski, Faculty of Humanities and Social Sciences, Osijek, Croatia</p>
<p><b>Resilience and Innovation in Public Libraries</b> Moderator: Drahomira Cupar, Department of Information Sciences, University of Zadar, Croatia</p>	
<p><b>Paper Session</b></p>	<p><b>Caught Between Change and Stability. The Library as a Safe Place in Times of Uncertainty on the Example of Polish Public Libraries Change Management Processes During the Covid-19 Pandemic and the War In Ukraine</b> Magdalena Wójcik, Jagiellonian University, Poland</p>
	<p><b>The Resilience of Public Librarians in Ukraine</b> Irene Lopatovska, Pratt Institute, NY, USA</p>
	<p><b>“We’re a Pillar of the Community Out Here:” A Conceptualization of Libraries from the Field</b> Kaitlin Montague, Rutgers University, NJ, USA</p>
<p><b>Navigating the Digital Landscape in Academic Libraries: Outreach, Training, and Privacy</b> Moderator: Amy VanScoy, University at Buffalo, NY, USA</p>	
<p><b>Paper Session</b></p>	<p><b>We Need to Talk: Creating Engaging Community Conversations That Expand Your Library’s Footprint in an Attention Economy That Never Sleeps</b> Brittani Sterling &amp; Su Kim Chung, University of Nevada Las Vegas, NV, USA</p>
	<p><b>Evaluating the Impact of Training of Trainers (ToT) Programs on Digital Repository Management: A Case Study of Library Staff at the University of Rwanda</b> Marie Louise Nzayisenga &amp; Berthilde Uwamwezi, University of Rwanda, Rwanda</p>
	<p><b>Crossing Red Lines: Location Data, Learning Analytics, and Student Privacy Expectations</b> Andrew Asher, Indiana University, IN, USA</p>
<p>1:30-2:30</p>	<p><b>Lunch</b></p>
<p>2:30-4:00</p>	<p><b>Concurrent Sessions: Panels &amp; PhD Forum (Part 1)</b></p>
<p><b>Panel</b></p>	<p><b>User Engagement, Trust, and Archival Justice in an Age of Digital Transformation</b> Ana Roeschley, University of North Texas, USA; Caitlin Christian-Lamb, Louisiana State University and University of Maryland, USA Charlotte Borgerud, Uppsala University, Sweden</p>

	Monika Cołbecka, University of the National Education Commission, Poland; Anna Pieczka-Wegorkiewicz, University of the National Education Commission, Poland
<b>Panel</b>	<b>Navigating Mental Health and Wellness for Communities within Librarianship and the Academy</b> Wade Bishop, University of Tennessee, USA; Jenn Bishop, Northshore Group, USA; Neil D. Grimes, Rutgers University, USA; Marie L. Radford, Rutgers University, USA; Bharat Mehra, University of Alabama, USA.
<b>PhD Forum</b>	<b>PhD Forum (Part 1)</b>
	<b>Book Collections as a Lens to Study the History of Scientific Societies: A Case Study of the Polish Philosophical Society</b> Renata Rokicka, University of Warsaw, Poland
	<b>“He lived the life of his library.” The Book Collection of Janusz Krajewski as a Mirror of His Life.</b> Katarzyna Jarzyńska, University of Warsaw, Doctoral School of Social Sciences, Poland
	<b>Structures and Availability of Archives of Independent Performing Arts in Croatia</b> Zrinka Džoić, Department of Information Sciences, University of Zadar, Croatia
4:10-5:10	<b>Concurrent Sessions - Papers</b>
<b>Advancing Archival Practice in Disruptive Times</b> Moderator: Ines Horvat, Faculty of Humanities and Social Sciences, University of Osijek, Croatia	
<b>Paper Session</b>	<b>Scoping Personal Archives: Critical Reflections on a Methodological Approach</b> Amber Cushing & Robert Douglas Ferguson, University College Dublin, Ireland
	<b>Digital Storytelling to Overcome Disruption: Exploring Local Heritage in an Online Environment</b> Monika Batur & Ana Barbarić, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia
	<b>Reflecting on COVID-19 Community Archiving Projects in the United States: Preliminary Findings</b> Sung Un Kim, Department of Library and Information, Yonsei University, South Korea & Youngok Choi, School of Information Science, University of Kentucky, USA
<b>Charting the Course: The Evolving Role of School Librarians</b> Moderator: Leanne Bowler, Pratt Institute, NY, USA	

<b>Paper Session</b>	<b>Learning, Improvement, Celebration, and Advocacy: School Librarians' Collections of Evidence</b> Maria Cahil & Christie Kodama, University of Kentucky, KY, USA & Jennifer Moore, University of South Carolina, USA
	<b>Understanding the Challenges in Early-Career School Librarianship</b> Jenna Spiering, University of South Carolina, SC, USA
	<b>Navigating the Impact of State Regulations on School Librarians' Collection Development Practices</b> Jennifer Moore, Jenna Spiering, Valerie Byrd-Fort, & Rhys Dreeszen Bowman, University of South Carolina, SC, USA
<b>From Theory to Practice in Academic Libraries: Reference, Information Behavior, and Instruction</b> Moderator: Neil Grimes, Rutgers University, NJ, USA	
<b>Paper Session</b>	<b>The Relevance of "Classic" Information Behavior Theories to Contemporary Reference Service</b> Amy VanScoy & Africa Hands, University at Buffalo, NY, USA, Katarina Švab & Tanja Merčun, University of Ljubljana, Slovenia
	<b>"I Feel that the World's not on Fire Anymore." A Qualitative Investigation of Academic Virtual References Services in the Wake of COVID-19</b> Marie L. Radford, Laura Costello, Kaitlin Montague & Julia Maxwell, Rutgers University, NJ, USA
	<b>WhatsApp and Information Literacy: Undergraduate Students' Perspectives</b> Marie Louise Nzayisenga & Berthilde Uwamwezi, University of Rwanda, Rwanda
5:15-6:00	<b>Welcome Reception</b>
6:00 pm to 7:30 pm	<b>Guided City Tour (included with registration)</b>
6:00-7:30	<b>Museum/Library Visits</b>
<b>TUESDAY 20 May 2025</b>	
8:30-1:00	<b>Registration</b>

9:00-10:00	<p><b>Keynote Speaker</b>  Marijana Tomić, Department of Information Sciences, University of Zadar.  <i><b>From Collections to Collaborations: Building Collaborative Laboratories for Humanities Research in GLAM Institutions</b></i></p> <p>Introduced by Drahomira Cupar, Department of Information Sciences, University of Zadar, Croatia</p>
10:00-10:30	<b>Coffee Break</b>
10:30-11:30	<b>Concurrent Sessions: Papers</b>
<p><b>Adapting to the AI Era</b>  Moderator: Andrew Cox, University of Sheffield, England</p>	
<b>Paper Session</b>	<p><b>A Different Call to Arms for GLAM in the Era of Generative AI</b>  Christopher Lueg &amp; Michael Twidale, University of Illinois at Urbana-Champaign, IL, USA and David Nichols, University of Waikato, Hamilton, New Zealand</p>
	<p><b>Empowering Libraries and Librarians for the Future: The Critical Role of AI Literacy Education in Master of Library and Information Studies Education</b>  Stefanie Havelka, Claire McGuinness, &amp; Páraic Kerrigan, University College Dublin, The School of Information and Communication Studies (ICS), Ireland</p>
	<p><b>Exploring AI Adoption in Libraries: Impacts on Job Satisfaction, Insecurity, and Future Strategies</b>  Mark Joel Avila, Marvin Factor &amp; Roana Marie Flores, De La Salle University, Philippines</p>
<p><b>Innovation in LIS Education, Career Services, and Mentoring</b>  Moderator: Marie L. Radford, Rutgers University, NJ, USA</p>	
<b>Paper Session</b>	<p><b>Transdisciplinary Epistemic Practices as a Teaching Narrative: Redesigning a LIS course that integrates STEM, Arts, and Design</b>  Leanne Bowler, Pratt Institute, NY, USA</p>
	<p><b>Disrupting Job Uncertainty Through Graduate-Level Career Services</b>  Africa Hands, University at Buffalo, NY, USA</p>
	<p><b>Gender Perspective Mentoring in Library and Information Science Education: The GEMPIMS Project</b>  Juan-José Boté-Vericad, Anna Villarroya &amp; Aurora Vall, Universitat de Barcelona, Spain</p>
<p><b>Truth in Archival Context, Research Data and Citizen Science</b>  Moderator: Marijana Tomić, Department of Information Sciences, University of Zadar, Croatia</p>	
<b>Paper Session</b>	<b>Citizen Science in Libraries: A Co-Citation Analysis</b>

	<p>Tomislav Ivanjko, Faculty of Humanities and Social Science, University of Zagreb, Croatia; Ivana Matijević &amp; Dolores Mumelaš, National and University Library in Zagreb, Croatia</p>
	<p><b>Alternative Facts in the Archive: The Ethics and Obligations of Archiving Misinformation</b> Julie Judkins, Oregon State University, Oregon, USA</p>
	<p><b>A Research Data Future for Humanities Liaisons: A Survey of Academic Librarians Skills</b> Rachel Fleming-May &amp; Bradley Wade Bishop, University of Tennessee-Knoxville, TN, USA</p>
11:30-11:45	<b>Break</b>
11:45-1:15	<b>Concurrent Sessions: Workshops and Panel</b>
<b>Panel</b>	<p><b>Embracing Ambiguity: Artificial Intelligence in Academic Libraries</b> Ginny Boehme, Katie Gibson, Stefanie Hilles &amp; Roger Justus, Miami University, &amp; USA, Thom Gerrish, Purdue University, USA</p>
<b>Workshop</b>	<p><b>Libraries on Prescription</b> Dina Ntziora, Cultural Manager, Co-Founder Libraries on Prescription, Greece &amp; Lida Tsene, Teaching Associate Hellenic Open University, Co-Founder Libraries on Prescription, Greece Description: Library Prescription is a cross-sector collaboration of libraries, health professionals and cultural activities to improve mental health and well-being. The objective of this workshop is to explore how libraries can serve as therapeutic spaces that help address mental health challenges. By using storytelling, books, and comics, we aim to demonstrate how libraries can provide meaningful interventions for individuals facing mental health issues, while also reducing stigma and fostering a deeper sense of community.</p>
<b>Workshop</b>	<p><b>AR Technologies in Today's Libraries</b> Giorgi Arziani, Library about Georgia, Georgia Description: This workshop showcases how AR (Augmented Reality) technology can transform libraries into interactive spaces by bringing history, literature, and local narratives to life. It aims to teach library professionals how to design and create AR content for engaging, inclusive library experiences. Topics include an introduction to AR, interactive storytelling, content creation, technical infrastructure requirements, and addressing challenges in implementing AR in libraries.</p>
1:15-2:15	<b>Lunch</b>
2:15-3:45	<b>Concurrent Sessions: Papers, Demonstration &amp; PhD Forum (Part 2)</b>
<p><b>Insights in Human Information Behavior: Adapting to Change</b> Moderator: Kaitlin Montague, Rutgers University, USA</p>	

<b>Paper session</b>	<p><b>Learning from the Learners: Strengthening the Library Services Design through the Information-Seeking Behavior of DLSU Students in the New Online Learning Environment</b> Mennie Viray, Simon De Leon &amp; Donna Lyn Labagon, De La Salle University Manila, Philippines</p>
	<p><b>Information Search Behaviors Across Traditional and Emerging Information Platforms</b> Sarah Huber &amp; Thomas Gerrish, Purdue University, IN, USA</p>
	<p><b>AI Odyssey in Library Space: Croatian Public Librarians and Artificial Intelligence Technologies</b> Mirko Duić, Department of Information Sciences, University of Zadar, Croatia</p>
<b>Demonstration</b>	<p><b>New Life for Old Maps; Cloud-Based Workflows Integrating Historical Cartographic Materials</b> Kristina Larsen, Stanford University Libraries Description: The participants will be exposed to key concepts related to digitization, discovery, distribution, and use of historical maps. The presenter will provide a live demonstration of a workflow for discovering relevant historical maps using AI-enabled search, locating and copying a IIIF (International Image Interoperability Framework)-compliant manifest URL associated with that image, employing AllMaps Editor to georeference the image (meaning associate the file with the location on earth represented by the map) and generate XYZ map tiles, culminating in the integration of the map tiles in a cloud-based GIS software. Potential applications for this technology and implications for contemporary scholarship using historical cartographic materials will also be discussed.</p>
<b>PhD Forum</b>	<p><b>PhD Forum (Part 2)</b></p>
	<p><b>Exploring Undergraduate Students' Information Activities within Group Writing Assignments in Rwanda</b> Marie Louise Nzayisenga, University of Borås, Sweden</p>
	<p><b>Ethical Heritage Data Stewardship in the Age of Artificial Intelligence: The Case of the Collections as Data Movement</b> Giulia Osti, University College Dublin, Ireland</p>
3:45-4:00	<b>Break</b>
4:00-5:30	<b>Poster Session</b>
	<p><b>Descriptive Cataloguing Using Artificial Intelligence at the City of Johannesburg Libraries in South Africa</b> Madireng Monyela, University of Limpopo, South Africa</p>

	<p><b>Written Heritage Preservation Management: Importance of Goal-oriented Approach</b> Ines Horvat &amp; Damir Hasenay, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p>
	<p><b>Artificial Intelligence (AI) in Education: Attitudes of European iSchools' Representatives</b> Sara Martinez Cardama, Universidad Carlos III de Madrid, Spain; Kornelija Petr Balog &amp; Sanjica Faletar, Faculty of Humanities and Social Sciences, University of Osijek, Croatia</p>
	<p><b>Zagreb Library Association's Working Group for Citizen Science in Libraries</b> Sanja Jurković, Ruđer Bošković Institute, Croatia</p>
	<p><b>Challenges and Opportunities in Embracing Artificial Intelligence in Public and Academic Libraries in Croatia</b> Radovan Vrana, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia</p>
	<p><b>Digital Well-Being in Libraries: Personal Data, Information Privacy and Digital Services Act</b> Anita Katulić, National and University Library in Zagreb, Croatia; Tihomir Katulić, Faculty of law, University of Zagreb, Croatia; Ivana Hebrang Grgić, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia</p>
	<p><b>Promoting Gender Equality in Information Science: Innovative Approaches in Higher Education</b> Juan-José Boté-Vericad, University of Barcelona, Spain; Thomas Mandl, University of Hildesheim, Germany, Kornelija Petr Balog, Faculty of Humanities and Social Sciences, University of Osijek, Croatia; Drahomira Cupar, Department of Information Sciences, University of Zadar, Croatia; Džejla Khattab, University of Sarajevo, Bosnia and Herzegovina; Stefan Dreisiebner, Carinthia University of Applied Sciences, Austria; Michaela Dombrovská, Silesian University in Opava, Czech Republic</p>
	<p><b>Media and Digital Literacy Development Project "Media Radar"</b> Karmen Linask &amp; Anastassia Dratšova, National Library of Estonia, Estonia</p>
	<p><b>The Importance of Standardized Data Collection for Digital Libraries in Croatia</b> Matilda Justinić &amp; Renata Petrušić, National and University Library in Zagreb, Croatia</p>
	<p><b>S.O.S. Heritage: Save Our School Heritage</b> Marija Miletić, Maritime School Bakar, Croatia</p>
	<p><b>The Technological Triad: Descriptive Concept of Today's Totality of Reality: revisited</b> Boris Badurina, Milijana Mićunović &amp; Boris Bosančić, Faculty of Humanities and</p>



	Social Sciences, University of Osijek, Croatia
	<b>Librarians' AI Literacy</b> Mor Deshen & Noa Aharony, Israel Academic College; Bar Ilan University, Israel
5:30-7:00	<b>Museum/Library Visits</b>
7:00	<b>Conference Dinner</b> (Optional, Pay when Registering)
<b>WEDNESDAY</b> <b>21 May 2025</b>	
9:00-10:00	<b>Keynote Speaker</b> Andrew Cox, Information School, University of Sheffield, United Kingdom. <b><i>The Enduring Importance of Library Values in the Era of AI</i></b>  Introduced by Marie L. Radford, Rutgers University, NJ, USA.
10:00-10:30	<b>Coffee Break</b>
10:30-11:30	<b>Concurrent Sessions: Jurid Papers</b>
<b>Public Libraries as Agents of Social Change, Inclusion, Sustainability</b> Moderator: Africa Hands, University at Buffalo, NY, USA	
<b>Paper Session</b>	<b>"Diversity is a Fact, but Inclusion is a Choice": Exploratory Open-Ended Qualitative Perspectives of Public Library Staff about the Racial Climate in the Internal Workplace of the American South</b> Mehra Bharat, Baheya Jaber & Kaurri C. Williams-Cockfield, University of Alabama, AL, USA & Kimberly Black, Chicago State University, AL, USA
	<b>Degrowth Doughnut in Libraries</b> Mario Hibert & Feđa Kulenović, Faculty of Philosophy, University of Sarajevo, Bosnia and Hercegovina & Safet Kubat, Citizen Scientist, Zenica, Bosnia and Herzegovina
	<b>Revitalizing Language, Culture and Identity: The Role of Sami Cultural Centers in Sustaining Community and Cultural Resilience</b> Andreas Vårheim, Geir Grenersen, & Roswitha Skare, Department of Language and Culture, UiT The Arctic University of Norway, Norway
<b>Connections, Collaborations, and Information Literacy in Academic Contexts</b> Moderator: Laura Costello, Rutgers University, NJ, USA	
<b>Paper Session</b>	<b>Information Hygiene: A Rediscovered Concept as a New Context for Information Literacy and an Answer to Digital Addiction</b> Michaela Dombrovská, Silesian University in Opava, Czech Republic

	<p><b>Cultivating Connections: Exploring Partnership Dynamics in American Spaces</b> Roana Flores, De La Salle University, Philippines</p>
	<p><b>Collaboration – Building Block and Stumbling Block in Teaching of Information and Reading Literacy: Perceptions of Academic and School Librarians</b> Sabina Fras Popović &amp; Polona Vilar, University of Ljubljana, Slovenia</p>
11:40-1:10	<p><b>Concurrent Sessions: Student Showcase &amp; Juried Papers</b></p>
<p><b>Student Showcase - Undergraduate &amp; Master’s Students Present their Research and Projects</b></p>	
	<p><b>Easy-to-Read Book Material in Croatian Public Libraries</b> Irena Poje and Borna Petrović, University of Osijek, Croatia</p>
	<p><b>Prompt librarians – what has IL got to do with it?!</b> Luka Bošković &amp; Lejla Mulabećirović, Faculty of Philosophy, University of Sarajevo, Sarajevo, Bosnia and Herzegovina</p>
	<p><b>The Revolution, In Boxes</b> Lauren Holmes, Cleo de Lasa &amp; Jack McKernan, Pratt Institute, New York City, USA</p>
	<p><b>Deciphering the Past Using Digital Technology: Transkribus and Judicial Archives</b> Marjorie Vincent, Université de Montréal, Canada</p>
<p><b>Public Librarianship Across Borders</b> Moderator: Lilia Pavlovsky, Rutgers University, USA</p>	
Paper Session	<p><b>Croatian Librarians' Genrefication Experiences: A Study of the Rijeka City Library</b> Drahomira Cupar &amp; Alica Kolarić, Department of Information Sciences, University of Zadar, Croatia</p>
	<p><b>Digital Inclusion, Intersectionality, and Libraries in the LIS Literature</b> Hannah Fountain, Pratt Institute, NY, USA</p>
	<p><b>Digital Channels for Dissemination of Citizen Engagement Material</b> Elena Maceviciute and Kayvan Yousefi Mojir, University of Boras, Sweden</p>
1:15-1:30	<p><b>Closing</b></p>
<p><b>THURSDAY 22 May 2025</b></p>	
<p>EXCURSION – Elaphite Islands by boat, lunch included. (Optional, pay when registering.)</p>	

